

## Our School Context

We are looking for an inspirational, committed and enthusiastic Teacher of SEN, who wishes to contribute to the development of our aspirational curriculum across Keystages 3,4 and 5.

Riverbank Academy has been through an exciting period of transition and is co-located with Ernesford Grange Secondary school in a state of the art building.



Riverbank has embraced becoming a generic school catering for 150 students with needs ranging from profound and multiple, severe and moderate learning difficulties (PMLD, SLD and MLD). This opens many professional development opportunities for our staff, allowing them to apply a range of new skills in a fully inclusive setting.

We welcome applicants from primary / secondary / mainstream / special school backgrounds and offer a comprehensive induction programme.



## Our Vision at Riverbank

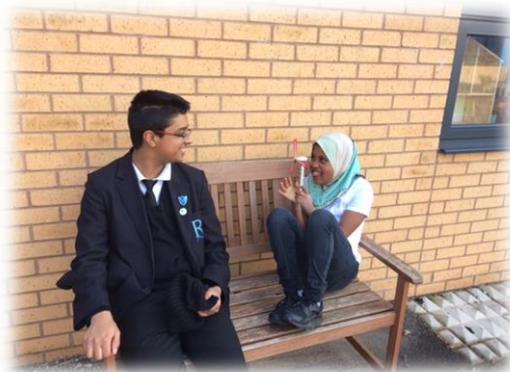
We are currently committed to providing an outstanding service for all our students, helping them to achieve their full potential.

## What's on offer?

- Be part of the Sidney Stringer MAT, with CPD opportunities and staff benefits
- Working as part of an experienced, supportive and motivated team
- Brand new building
- Access to a fully inclusive curriculum within a special and mainstream context



- Newly furnished classrooms complete with specialist equipment
- Sensory room
- Sensory garden
- Hydrotherapy pool
- Physiotherapy room
- Medical room
- Speech and language therapy room
- 100% attendance day benefit
- Additional payment for Staff that attend residential trips on a Saturday and/or Sunday
- Cycle to Work Scheme



Teacher of SEN (Job Description)  
TMS + SEN 1 or 2 (dependant on experience)

**Job Purpose.**

To carry out the professional duties of a teacher as set out by the Teacher Standards.

To provide for the educational, social, moral, spiritual and cultural development of each of the students in your class and for monitoring high standards of teaching and learning, marking and assessment and effective communication with parents / carers.

**DESCRIPTION OF DUTIES AND RESPONSIBILITIES:**

1. Role model the ethos and core values of the school.
2. To teach students assigned to your class and to ensure that planning, preparation, recording, assessment, accreditation and reporting meet their varying learning and social needs.
3. To ensure the effective and efficient use of any staff who support the delivery of teaching and learning.
4. To set targets for students' learning based on prior attainment.
5. To devise, contribute to and implement statutory assessment, annual reviews and student support plans.
6. To implement and follow school policies and procedures as approved by the Head Teacher, Leadership Team or Governors.
7. To take part in community and liaison activities such as Open Evenings, Parents/ Carers Evenings and liaison with Partner Schools.
8. To communicate, as appropriate, with the parents/carers and with external agencies.
9. Consult with staff over individual students and co-operate with agreed courses of action.
10. Provide an appropriately stimulating classroom environment where resources can be accessed by all students.

11. To use ICT to support learning and teaching and raise standards.
12. To participate and engage with the appraisal process, for the appraisal of own performance and that of other staff.
13. Maintain good order and discipline in accordance with the Academy's Behaviour Policy.
14. To maintain appropriate records and provide accurate information on student progress.
15. To maintain an accurate register of students' attendance.
16. To participate in arrangements and opportunities for continuous professional development.
17. To attend and participate in all relevant meetings.
18. To support the school in meeting its legal requirements for worship.
19. To comply with the schools health and safety policy and undertake risk assessments as appropriate
20. To ensure the personal care and hygiene of students are met and to participate in appropriate training.
21. To be prepared to teach across the range of age and need within the Academy.

## **GENERAL**

1. The postholder must carry out his or her duties with full regard to the Riverbank Equal Opportunities Policy.
2. The postholder will perform any other duties and responsibilities within the range of the salary grade.

## PERSONNEL SPECIFICATION

Specification	Essential	Desirable
Qualification	Qualified teacher status	Evidence of SEN teaching experience in Mainstream / Evidence of professional development in SEN.
Knowledge and Understanding	<ul style="list-style-type: none"> <li>➤ Of a clear understanding of assessment.</li> <li>➤ Of the needs and characteristics of young people with SEND</li> <li>➤ Of effective behaviour management techniques</li> <li>➤ Of the importance of positive role models for young people</li> <li>➤ Of strategies, including literacy, numeracy, ICT, independent learning to ensure effective learning</li> <li>➤ Of the National Curriculum.</li> <li>➤ Of equal opportunities and anti-discriminatory practice in the context of the school community</li> </ul>	
Skills and abilities	<ul style="list-style-type: none"> <li>➤ Highly developed communication skills.</li> <li>➤ To motivate and encourage students to work co-operatively</li> <li>➤ To establish and maintain good professional relationships with adults and young people and to deal with difficult situations sensitively</li> <li>➤ To be a team player</li> <li>➤ To plan, deliver and evaluate good / outstanding learning.</li> </ul>	
Attitudes and values	<ul style="list-style-type: none"> <li>➤ High expectations of personal performance and of pupils' success</li> <li>➤ Commitment to one's own learning</li> <li>➤ A belief that schools can make a difference</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>➤ Of managing behaviour effectively</li> <li>➤ An EXCELLENT attendance record</li> </ul>	
Special Requirements	This post is exempt from provisions of the Rehabilitation of Offenders Act 1974. A Criminal Record Disclosure will be required prior to appointment.	

***All employees of Riverbank Academy are required to comply with the School Equal Opportunities Policy when undertaking the duties of their job.***

**David Lisowski**

Oct 2017

Riverbank Academy, Princethorpe Way, Coventry, West Midlands, CV3 2QD

## Teacher of SEN (MPS SEN1 &2)

Riverbank is co-located with Ernesford Grange Secondary school. Both schools run as one learning community with separate identities in a brand new, state of the art building.

Riverbank has embraced becoming a broad spectrum school catering for 150 students with needs ranging from profound and multiple, severe and moderate learning difficulties (PMLD, SLD and MLD). This opens many professional development opportunities for our staff, allowing them to apply a range of new skills in a fully inclusive setting.

We are looking for an inspirational, committed and enthusiastic Teacher of SEN, who wishes to contribute to the development of our aspirational curriculum across Keystages 3,4 and 5.

If you would like further information or to discuss the post in more detail then please contact:

David Lisowski (Head teacher) - [dulisowski@riverbankacademy.org.uk](mailto:dulisowski@riverbankacademy.org.uk)

Visits to the school can be arranged by calling Mandy Lewer on 02476 453121.

### How to apply

If you are ambitious for yourself and want to be part of a great team at this really exciting time then we would like to meet you.

For further details, an application form, and to apply, please visit our website:

[www.sidneystringertrust.org.uk](http://www.sidneystringertrust.org.uk)

Please return completed application forms to Louise Gregory (Admin Assistant) - [lgregory.staff@sidneystringeracademy.org.uk](mailto:lgregory.staff@sidneystringeracademy.org.uk) [No hard copies to be sent in the post]

**The closing date: Friday 27<sup>th</sup> October 2017 12 noon**

**Interview date: Week beginning 30<sup>th</sup> October 2017.**

We look forward to receiving your completed application form.